

**"Historiography in IBDP History" (19 minutes)**

**Student Worksheet**

• Here's a structured table of questions based on the podcast transcript that can be found at [www.activehistory.co.uk/podcasts](http://www.activehistory.co.uk/podcasts).

• Each question focuses on key points discussed, paired with sample answers suitable for IBDP history students to deepen their understanding of historiography and its application in essays.

| **Time** | **Question** | **Answer** |
| --- | --- | --- |
| 0:11 | What is historiography, and why is it important in history? |       |
| 0:47 | How does historiography go beyond memorizing facts? |       |
| 1:35 | What approach can students use to improve their IBDP history essays with historiography? |       |
| 2:35 | What are some different schools of thought in historiography? |       |
| 3:59 | How can different historiographical perspectives enhance analysis of events like the French Revolution? |       |
| 5:11 | What are primary and secondary sources, and how should students approach them in historical analysis? |       |
| 6:28 | Why is it important to consider the context of sources, such as a diary from Nazi Germany? |       |
| 7:47 | How do different historians interpret the rise of fascism, and why does this matter? |       |
| 9:14 | How can understanding historical narratives help in analyzing current societies? |       |
| 9:53 | How does historiography challenge the idea of a “fixed” historical narrative? |       |
| 10:35 | Why is it beneficial for students to engage in historiographical debates? |       |
| 11:58 | What should students consider when analyzing historical events they’re studying? |       |
| 12:55 | How can students incorporate historiography into their essays on topics like WWI’s causes? |       |
| 13:41 | How does historiography enhance responses to “To what extent” questions? |       |
| 14:59 | Why is it acceptable to disagree with a historian’s interpretation? |       |
| 16:20 | How can thinking critically about historiography help students feel less intimidated by essay tasks? |       |
| 17:55 | What challenge did the podcast hosts suggest students take on related to historiography? |       |