**Head2Head Interview Challenge**

Winston Churchill: Hero or Villain?

**Task 1: Brainstorm**

• The class will be divided into two teams.

• The first team needs to make a list of ‘heroic’ (positive) qualities.

• The second team needs to make a list of ‘villainous’ (negative) qualities.

• Students should work individually at first, then share ideas in pairs and then as larger groups.

• This table gives you some ideas to get you started (you will complete the blank rows later).

|  |  |  |  |
| --- | --- | --- | --- |
| **Positives** | **Negatives** | **Churchill’s response** | **Hero Rating (out of 100%)** |
| Brave | Cowardly |  |  |
| Polite | Rude |  |  |
| Trustworthy | Untrustworthy |  |  |
| Hardworking | Lazy |  |  |
| Charismatic | Boring |  |  |
| Democratic | Dictatorial |  |  |
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**Task 2: Paired Task**

• Members of first group will be paired with members of the second.

• Try with your partner to spot (or make!) as many ‘pairings’ of words (like those in the table above) as you can.

**Task 3: Whole-Class Discussion**

a. After a few minutes, share your ideas as a class. Your teacher will add these pairs of words to the first two columns of the table. The ultimate aim is to get a total of 25 pairs of words in the table.

**Task 4: Individual Task**

• Using your completed list of words, re-order the rows in the table so that the most important qualities are towards the top, and the ones you consider less important are towards the bottom.

 • In this way, when you start the interview you will be sure that you will be asking Churchill about the most important qualities first.

**Task 5: Essay Paragraph**

Now complete the following paragraph to provide the next section of your essay.

“I decided to measure Churchill’s reputation against the following sorts of qualities: was he brave or cowardly? Was he ??? or ??? Was he ??? or ??? *[continue with other examples of your choice]*

The most important of these questions as far as I am concerned is …. because…”

**Discussion Point / Extension Task**

• Do you regard the following qualities as being positive, or negative? Why?

|  |  |  |
| --- | --- | --- |
|  | **Good if…** | **Bad if…** |
| **Emotional?** |  |  |
| **Ambitious?** |  |  |
| **Inconsistent?** |  |  |
| **Religious?** |  |  |
| **Proud?** |  |  |